

***RUBRIC: Investigation Report***

<b>Criteria:</b>	<b>Level 1</b> (50% - 59%)	<b>Level 2</b> (60% - 69%)	<b>Level 3</b> (70% - 79%)	<b>Level 4</b> (80% - 100%)
<b>Knowledge</b>				
Ability to extract and describe information appropriate to discussion	Some information appropriate, not all information appropriate, reflecting minimal grasp of text, or lack of knowledge	Discussion focuses mostly on incidents and components appropriate to this discussion.	Discussion indicates a clear understanding of text, focuses on relevant examples	Thorough understanding of text apparent
Understanding of novel's contents.	Student has some understanding of content	Student can identify and describe specific incidents described	Specific details are clearly described and context is provided	Level 3 and subtle understanding of text evident.
<b>Thinking</b>				
Analyse Concepts using specific examples	Analysis of works results in conclusions with limited use of examples to illustrate	Analysis of works discussed results in conclusions with some factual support	Analysis of works discussed results in conclusions clearly illustrated using examples	Analysis of concepts results in conclusions using thoroughly described, useful explanations
Assessment of d Aspects of Problem Under Study	Assessment of given aspects of problem under study is based on limited investigation	Assessment of given aspects of problem under study is based on some investigation	Assessment of aspects of problem under study is based on considerable investigation	Assessment of given aspects of problem under study is based on thorough investigation
<b>Communication</b>				
Discussion of Examples	Minimal context information provided	Still requires additional knowledge on the part of the reader	Understanding of text comprehensible to readers with a working knowledge of text	Discussion, and writer's position w/r/t examples easy to understand by a writer familiar with text
Use of Order	Major problems with ordering strategy used	Some minor transitional problems and breaks in argument evident	Order easy to follow	Ordering strategy transparent, reader can focus on argument being presented
Spelling, Grammar and Punctuation	Errors present that hinder comprehension	Errors present but do not interfere with understanding	Few errors present	Only a minimal number of very minor errors present
Use of M.L.A. Style (not required on this exam)	Not using M.L.A. style	M.L.A. used with major errors present	M.L.A. style used with minor errors present	All elements conform properly.
<b>Application</b>				
Explanation of Evidence/Thesis	Some attempt at explaining examples/evidence	Relationship between evidence and thesis apparent	Relationship between thesis and evidence explicitly developed	Clear thorough introduction and development of ideas outlined

:Level/Comments: