

Presentation Rubric

Assessment of <i>(Group Member Names)</i>:

By:

Evaluator's Name:

Content:

Introduction: <input type="checkbox"/> Present <input type="checkbox"/> Includes Overview <input type="checkbox"/> Previews Major Idea Developed	Order: <input type="checkbox"/> Some order evident <input type="checkbox"/> Develops Major Idea Included <input type="checkbox"/> Transparent (present , easy, unnoticeable)	Specific Examples: <input type="checkbox"/> Included <input type="checkbox"/> Support Ideas Developed <input type="checkbox"/> Explained... <input type="checkbox"/> Using Simple, Direct, Easy-to-understand Language	Conclusion: <input type="checkbox"/> Present <input type="checkbox"/> Summarizes Ideas Developed <input type="checkbox"/> Shows significance, Next Steps Of Idea Developed.
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Suggestions for Improvement:

Delivery

Reading: <input type="checkbox"/> Consistently <input type="checkbox"/> Mostly <input type="checkbox"/> Some <input type="checkbox"/> Not At All Eye contact with audience <input type="checkbox"/> No eye contact <input type="checkbox"/> Some, mostly with teacher <input type="checkbox"/> Some with audience <input type="checkbox"/> Consistently with Audience	Verbal twitches: <input type="checkbox"/> Choppy, Pauses <input type="checkbox"/> Too many "Umms," "Ahhs," "likes" <input type="checkbox"/> ("ummm," "like" etc) <input type="checkbox"/> Positive body language	Speed: <input type="checkbox"/> Too Slow <input type="checkbox"/> Nice Speed, Audience has time to take notes <input type="checkbox"/> Too Fast <input type="checkbox"/> Way Too Fast	Could Be Heard: <input type="checkbox"/> Much Too Quiet, Had To Be Asked to Speak Up <input type="checkbox"/> Too Quiet <input type="checkbox"/> Nice Level <input type="checkbox"/> Too Loud, Overbearing Inflection, Dynamics: <input type="checkbox"/> Very Flat, monotone <input type="checkbox"/> Could Be Improved <input type="checkbox"/> Tone Helps Keep Discussion Interesting
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Suggestions for Improvement:

Mark (Level):