



Leaside's Think Tank on Youth Rebellion:

- What it looks like
- How it Works,
- What it Achieves,
- If and How it Can Be Managed



LEASIDE INSTITUTE FOR THE STUDY OF YOUTH REBELLION




Our Job

1. Become intimately familiar with youth rebellion:
 - Why it starts
 - How it works
 - What it achieves
 - If and how it can be managed
2. Advise clients on Y.R. related issues
 - Explaining it
 - Managing it
 - Exploiting it



To Do So

We will:

1. Examine the history of Youth Rebellion using a variety of texts.
 2. Develop a model that allows us to examine Youth Rebellion;
 - What form it takes,
 - how it works,
 - what it achieves,
 - What/if anything can be done with or about it
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Process: Part 1


Advance crew (Grade 12s) introduces example to the group and:

1. Provides basic description of text (setting, characters, plot, tension and outcome)
2. Leads group discussion attempting to develop a working (tentative) definition of Youth Rebellion and answer related questions, i.e.
 1. What was the outcome?
 2. Could this outcome have been prevented?
 3. Should it have been prevented?



What Else?

We will need to establish additional materials to be examined:

1. Music,
 2. Movies,
 3. Written Narratives.
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Advance Group

Process:

1. Read Story
2. Prepare Presentation:
 1. Describe Story: setting, character, plot
 2. Provide tentative working definition of rebellion given the story (so that group can add to/update/amend as needed).
 3. Lead discussion of :
 1. whether rebellion had a purpose,
 2. Whether it was legitimate,
 3. Whether it was successful, and
 4. What could have been done differently.